IEP SERVICE REMINDERS

RECORDING RELATED SERVICES AND ACCOMMODATIONS			
	Related Services		**Accommodations**
Type of Support	**Direct Service**	**Consultation**	**Monitoring**
Delivery Model	Service provider works directly with the student on goals and objectives.	Service provider supports the teacher in addressing the student's goals and objectives.	Monitor student on matters **not** linked to goals and objectives.
Linked to Goals and Objectives?	Yes	Yes	No
On Caseload?	Yes	Yes	No
Examples	Service provider provides scheduled Speech & Language Therapy, Occupational Therapy, Physical Therapy, School Social Work, or other service directly to the student.	Service provider meets with the teacher. Provider may observe the student as part of ongoing assessment.	Service provider monitors student's progress. **Checks in** with the teacher, student.
Record Maintenance	Service provider documents instructional dates, activities, and data on progress, progress reporting to parents	Service provider documents consultation dates and topics, data on progress, progress reporting to parents	Service provider documents monitoring dates and topics, data on progress
Implications for Medicaid	• All direct services must be logged for Medicaid eligible students. • Monthly summary required.	• Consult not billable for service providers, only billable for teachers. • Service provider can log crisis intervention activities, IEPs and Evals for consult service caseload students. • No monthly summary required for above services.	• Service provider can log crisis intervention activities, IEPs and Evals with any Medicaid eligible special education child. • No monthly summary required for above services.
Services and Rule Numbers	• Occupational Therapy (R340.1701) • Orientation and Mobility (R340.1701) • Physical Therapy (R340.1701)		• School Social Work (R340.1701) • Speech and Language Services (R340.1745) • All other related services (R340.1701)
Location	• General Education Classroom • Special Education Classroom • General & Special Education Classrooms • General & Special Education Team Taught • Special Education Office		• Alternative Education Setting • Hospital/Institution • Home • Non-Public School • Other _____

<u>Note:</u> Service levels should be scheduled based on student need. Never schedule services in an effort to maximize or minimize Medicaid revenue.