

PASE Meeting Minutes

December 7, 2020

Members Present: Ashley Adams, Jodi Bajko, Denise Barton, Heather Bright, Dawn Hodgkinson, Laura Kenyon, Lindsey Kloeckner, Sarah Kugler, Carole Lippert, Stacey Manning, Sara Middlebrook, Brenda Miller, Christy Neve, Rebecca Rogers, Elisa Rush, Julie Scott, Mary Smith, Sarah Szuminski, Megan Wacker

Guests: Steven Albert, Dan Heitzman, Olivia Johnson, Jeremy Lewis, Abbey Mix, Toni Moore, Joanne Platt, Kindy Segovia, Grace Smith, Erin Tacoma, Jann VanAirdale, Bruce Wisler, Paula (?)

Excused: Danielle Churchill, Jeremy Churchill, Deb Dubbink

I. Welcome and Announcements

Kirsten Myers welcomed the group and introduced Abbey Mix and Kindy Segovia.

II. Purpose of PASE (review for new members)

We reviewed our mission to positively impact educational opportunities for children with special needs. PASE is required under MARSE rules.

III. Approve Minutes of October 5, 2020

A motion was made by Sarah Kugler to approve the minutes of October 5, 2020. Motion was seconded by Jodi Bajko and approved with no opposition. Minutes were accepted with corrections requested from Toni Moore.

IV. Superintendents' Advisory Committee Update

Tabled to next meeting because PASE Rep was unable to attend.

V. How Can I Support my Child in Remote/Virtual Learning – Presentation & Links to Resources included in this presentation link:

<https://drive.google.com/file/d/14bSYQOHR8Nb3yhdF0gsKVdL0HdjnrII/view>

- **Parenting in a Pandemic (Abbey Mix)** – Topics and resources were given for parent working from home, parent as teacher, active responding, examples during reading, reinforcement strategies, parent as support person, parent/caregiver checklist, prompts and natural cues, and establishing a schedule and routine. The presentation link has many valuable and practical resources embedded.
 - Prompting reinforcement is important. Prompts are anything we do to “help” before behavior. Different types of prompts are: verbal, visual, modeling, partial and full physical. Prompts vs. Natural Cue: prompts must be gradually removed so the child engages as a result of the natural cue. Less is more – the more prompts,

the more to remove. During virtual instruction, a parent can become a physical prompter. Wait 3-5 seconds before prompt.

- Establish a schedule and routine: Teach children to utilize a schedule. Ask teacher what was used in the classroom. Paper schedules and less restrictive than moveable piece schedules.
- **Stress & Sensory Overload (Kindy Segovia)** – Fight – Flight – Freeze. It is scientifically proven that hearing is diminished during overload. The time timers are effective. The Time Timer app or One-Click Timer extension are good digital options. Simple visual schedules were shared. Red, yellow and green post it notes work well for Need To, Have To and Want to tasks. Having a defined task space is helpful. Children do well with confined space – chairs that surround them. Build in movement and sensory breaks and times. Introduce rewards proactively not reactively. Introduce movement and sensory proactively not reactively.

VI. Identified Topics for PASE Meetings

Tabled until next meeting due to time restraints.

VII. Public Comment and Closing

No additional comments for closing.