Kent ISD
Special Education

Completing Comprehensive FBA Flowchart

Is the student exhibiting a pattern of behavior that poses a substantial risk of creating an emergency situation (i.e. use of emergency seclusion and restraint)?

NO →

Is the student exhibiting a pattern of behavior that results in removal from the school environment (suspension, significant time out of the classroom, reduced school day, etc.)?

YES ↓ (from emergency question)

YES → Complete a Comprehensive FBA

NO ↓ (from removal question)

Is the student exhibiting a pattern of behavior because of which the team is considering a change of programming (reduced school day, special education placement, para-professional support, etc.)?

YES → Complete a Comprehensive FBA

NO ↓

Has the student been provided with universal behavior supports and/or indirect methods of functional problem solving?

NO ↓
Implement universal behavior supports and employ functional problem solving (indirect methods)

YES → Is the data showing a downward trend in problem behavior?

YES ↓
Continue with the current plan

NO → Complete a Comprehensive FBA

Complete a Comprehensive FBA **NEXT** → Develop a function based Behavior Intervention Plan and monitor progress.

NEXT ↓

Is the data showing a downward trend in problem behavior?

NO ↓
Has the plan been implemented with fidelity (measured by fidelity checklist)?

YES ↓
Continue with the current plan

NO ↓
Coach/train to ensure implementation fidelity

NEXT → Is the data showing a downward trend in problem behavior?